CEFR B2

Please stick your candidate label here

Anglia Examinations

AIM Qualifications ESOL International

Advanced Level

Qualification: 601/4947/4

Paper Number: **FFAdvanced124**

Candidate Instructions:

Make sure you have the correct candidate label in the box above.

Time allowed – THREE hours. (Including listening)

Answer ALL the questions. Check the back page.

You may use correcting fluid if necessary.

Use a blue or black PEN in the spaces provided.

INVIGILATOR: PLEASE ENSURE THAT CANDIDATES UNDERSTAND THESE INSTRUCTIONS

For Examiner's Use Only

	W1 [25]	W2 [15]	R1 [13]	R2 [7]	R3 [10]	W3 [10]	R4 [10]	R5 [10]
W								
R								

Writing Section [50] | Reading Section [50] | Marker's ID

SAMPLE

© AIM, 3 Pride Point Drive, Pride Park, Derby, DE24 8BX
© Anglia Examinations Ltd. Reg. in England Co. No. 2046325
Chichester College, Westgate Fields, Chichester, West Sussex, PO19 1SB, ENGLAND
These materials may not be altered or reproduced, stored in any retrieval system or transmitted in any form or by any means, electronic, electrical, chemical, optical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

Section W1 (25 marks)

*Write a composition of 200–250 words on **ONE** of the following topics:*

Marks Awarded

1. Which well-known person from your own country do you most admire and why?
2. Describe how the internet has changed the world.
3. Give an account of an exciting sporting event.
4. 'Watching films at home is better than going to the cinema.' Discuss.

Title:

SAMPLE

Marks Awarded

Ask for extra paper if required.

C__

A__

R__

A__

T__

__
25

SAMPLE

Section W2 (15 marks)

Marks Awarded

You must do both Task 1 *and* Task 2
They both relate to the situation below:

You want to have tennis lessons at the local sports club.

Task 1- Write a formal letter of 80–100 words to the sports club manager.

In your letter, you should:
- ask two questions about tennis lessons
- give information about your tennis level and experience

(You do not need to include the addresses in the letter.)

Task 1

Now go to task 2 to complete this section.

Extra space on page 4

SAMPLE

Section W2 (continued)

Marks Awarded

You want to have tennis lessons at the local sports club.

Task 2- Write an informal email of about 50 words to a friend.

In your email, you should:
- tell your friend about your plan and why you want to do it
- suggest you have lessons together

From:
Subject:
Message:

C__

A__

T__

__
15

extra space

SAMPLE

Section R1 (13 marks)
Read the following passage and answer all the questions.

Marks Awarded

Christopher Wren

Christopher Wren (1632 – 1723) was one of England's greatest architects. Now surrounded by skyscrapers, many of the buildings he designed can still be seen in London.

Shortly after Wren's birth, his family moved to London, where Wren spent most of his childhood. At a young age, he showed an early aptitude for maths and astronomy (the study of the solar system), going on to be a student of these subjects at Oxford University. Later, he became a professor of astronomy at Gresham College in London and subsequently in Oxford. Wren made several brilliant contributions to science, but he was not satisfied as he had still not found his true area of interest. When he was offered the job of designing a theatre in Oxford, he accepted eagerly as he wanted to pursue a new direction. Following the success of his first project in architecture, Wren was invited to turn his attention to St Paul's Cathedral in London, which was in a poor state of repair.

He submitted his ideas to repair the building, which were accepted, but a week later there was a disastrous fire in London and the cathedral was burnt to the ground along with over 60% of the city. Wren then started his designs to build a totally new cathedral. His first two plans were rejected for being too modern but his third was more traditional and was accepted by the king. As the new cathedral was constructed it seemed to look remarkably like his earlier designs instead of the approved plan. It took over 30 years to build and towards the end, officials became extremely frustrated. Due to the length of time involved, they decided to hold back half of Wren's pay until the building was finished.

During the construction of St Paul's, Wren was involved in many other projects. These included a hospital and a column in London called *The Monument*, which was built to remember the fire that had almost destroyed the city. It was also used as a laboratory by astronomers to study the night sky. Built on the site of St Margaret's, the first church destroyed in the fire, its height of 62 metres is the same as the distance from the bakery where the fire began.

SAMPLE

For questions 1-3, please answer in complete sentences. (2 marks each)

1. Why did Wren decide to become an architect?

2. Why did the first St Paul's need completely rebuilding?

3. For what reasons was *The Monument* built?

Marks Awarded

For questions 4-8, tick (✓) the box. (1 mark each)

4. Wren's initial design as an architect earned him a good reputation.

True ☐ False ☐

5. Wren had two sets of plans accepted for a new design of St Paul's.

True ☐ False ☐

6. Wren's first job was as a

A a university teacher.
B a mathematician.
C an architect.

A ☐ B ☐ C ☐

7. Why did Wren have to wait for full payment for his work on St Paul's?

A Wren ignored the accepted design of the cathedral.
B The construction work took too long to complete.
C The king showed preference for an earlier design.

A ☐ B ☐ C ☐

8. The building originally standing where *The Monument* was constructed was

A a church.
B a bakery.
C a hospital.

A ☐ B ☐ C ☐

Write the words in the box. (½ a mark each)

9. Find the word or phrase in the passage which means the **SAME** as:

terrible (paragraph 3) ☐

annoyed and impatient (paragraph 3) ☐

10. Find the word or phrase in the passage which means the **OPPOSITE** of:

lack of talent (paragraph 2) ☐

without enthusiasm (paragraph 2) ☐

13

SAMPLE

Section R2 (7 marks)

Marks Awarded

Read the six short news stories below. Choose from the articles (A to F) and complete the answer grid. The articles may be chosen more than once. ***One*** *article should* ***not*** *be chosen at all. One question has been done for you as an example.*

A. Thieves robbing a luxury goods shop were in such a hurry to leave that one banged his head by running into a glass window, breaking his nose. He then collapsed on the floor, dropping stolen designer handbags worth £9,000. Security guards rushed towards him and, in the confusion, his two female assistants escaped unnoticed. Police arrested the 17-year-old at the scene. The women have not been found.

B. A woman was banned from her local supermarket after trying to pay for an item that her three-year-old had picked up, apparently without her knowledge. Having gone to the shop to buy groceries, she noticed after she had left that her child was eating a packet of sweets. Realising what had happened, the woman went back to pay for it. She said she has had to have a serious chat with her son about taking things from a shop shelf without asking.

C. Police are hunting for a man who left the local supermarket in Nuncaster with a trolley loaded with jars of mayonnaise and drove off without paying. The man can be seen on CCTV leaving the store with the stolen items and then driving away. He was wearing an orange T-shirt and a black baseball cap. His trolley contained other products but was mostly full of mayonnaise. He has yet to be identified.

D. Shoppers at *Mathers* are confused by the advert for a dress on sale there. It is a photo of a woman whose face is hidden behind her hair and who seems to be running from the shop, wearing the item of clothing. Some shoppers think she is escaping from the scene of a crime. Others think it is clever marketing. They may have a point as the stylish dress has almost entirely sold out.

E. If you don't like queuing at the check-out, a new system at a London supermarket might just be for you. It operates a cashless system where shoppers enter the store and are monitored by cameras. They are then sent a list of purchases charged to their bank cards via an app once they leave. Retired office worker, Bob Brandon, is impressed. 'I will definitely be coming back,' he said after emerging from the shop.

F. A loyal customer, Melissa Strong, has been falsely accused of stealing from her local supermarket. Staff told her in front of other customers that she had been seen stealing. She was then banned from the store. Later she returned to the supermarket to complain to the manager who, having checked the CCTV, offered her a £5 voucher by way of apology. Melissa said this insufficient amount showed a complete lack of respect.

Which article, A, B, C, D, E or F talks about

a painful accident?	**e.g.**	**A**
a popular product in short supply?	**1**	
a way to save time shopping?	**2**	
a theft of multiple food items?	**3**	
an unsatisfactory amount of money?	**4**	
a message which is unclear?	**5**	
a positive customer experience?	**6**	
two criminals who have not been caught?	**7**	

SAMPLE

Section R3 (10 marks)

Choose the correct answer in each sentence and tick the box.

Marks Awarded

Example:

Mina switched off all the lights before ___*leaving*___ the house.

☐ **A to leave**	☐ **B left**	☑ **C leaving**	☐ **D leave**

1. This week she is _____ an effort not to argue with her brother.

☐ A taking	☐ B making	☐ C putting	☐ D doing

2. The door's open. Maria must _____ to lock it when she went out.

☐ A been forgetting	☐ B to forget	☐ C be forgotten	☐ D have forgotten

3. Sophie isn't used to _____ in the dark.

☐ A drive	☐ B driven	☐ C driving	☐ D drove

4. This sauce should_____ in the fridge.

☐ A have kept	☐ B be kept	☐ C to keep	☐ D be keeping

5. Not many students turned _____ for the lesson on Wednesday.

☐ A up	☐ B in	☐ C to	☐ D away

6. It's about time you _____ the money back.

☐ A will pay	☐ B paid	☐ C pay	☐ D are paying

7. If he _____ taller, he'd join the basketball team.

☐ A am	☐ B will be	☐ C were	☐ D has been

8. I'll bring some sandwiches in case we _____ hungry.

☐ A get	☐ B will get	☐ C got	☐ D had got

9. They are having an enormous cake _____ for their wedding.

☐ A to make	☐ B making	☐ C make	☐ D made

10. You'd better _____ now or you'll miss the bus.

☐ A leaving	☐ B have left	☐ C leave	☐ D to leave

10

SAMPLE

Section W3 (10 marks)

Rewrite the sentences to give the same meaning as the original. Rewrite all direct speech as reported speech.

Marks Awarded

Example:

Perhaps they didn't hear the doorbell ring.

They might not have heard the doorbell ring.

1. It is unusual for him to be late for work.

Seldom

2. 'I wouldn't leave your bike outside, Anna, if I were you,' said Rob.

Rob advised

3. Dan didn't get the job so he couldn't buy a bigger house.

If Dan

4. Please don't eat crisps in my car.

I'd rather

5. They are dealing with your complaint.

Your complaint

10

SAMPLE

Section R4 (10 marks)

Read the following sentences. They make a story. Write ONE missing word in each space.

Marks Awarded

Example:

I have always been interested in the relationship ***between*** parents and their children.

1. I read an article last month _____ which the author described how her twin children had changed as they grew up.

2. When they were young, she had to put up _____ their noisy games in the house and play endless games of football with them in the garden.

3. They were far more likely to spend their time running around the house screaming, _____ sitting somewhere quietly reading a book.

4. If everything was quiet in the house, she started to wonder _____ they were doing or whether they had seriously hurt themselves.

5. On one occasion she remembers finding them in her bedroom, quietly painting a picture of monsters all _____ the bedroom wall.

6. Even worse than that was the day she found them standing in front of the bathroom mirror, cutting _____ other's long hair with two pairs of scissors.

7. The twins were quite pleased with their new haircuts, but the writer remembers being _____ upset that she couldn't look at them for over a week without crying.

8. As they grew older, they became calmer and _____ behaving badly. Many people noticed that they had become more serious and sensible.

9. As teenagers, they never acted _____ thinking about the consequences first, and their mother started worrying that they were missing out on having fun with their friends.

10. She had to accept the fact that, in some _____, she had preferred them when they were young and noisy.

10

SAMPLE

Section R5 (10 marks)

Marks Awarded

Complete the sentences with the correct form of the words in brackets.

Example:

Their father was __careful__ not to wake the baby. (care)

1. Many people now work past their _____ age. (retire)

2. My mother's car keeps breaking down so she needs to buy a more _____ one. (rely)

3. His friend is completely _____. He can never find anything in his bedroom. (organise)

4. She clapped her hands loudly, hoping that this would _____ away the birds. (fright)

5. He is a popular author as he writes such _____ stories. (imagine)

6. Tom apologised as he had _____ broken an expensive glass. (accident)

7. Dominic has a bad cold, so it's _____ he'll be at work today. (like)

8. How many boxes can one person _____ carry? (safe)

9. The shop sells all sorts of antiques, but they _____ in 18th-century clocks. (special)

10. They failed to find a _____ to the problem. (solve)

10

SAMPLE

