CEFR B1

Please stick your candidate label here

Anglia Examinations

AIM Qualifications ESOL International

Intermediate Level

Listening Examination

Qualification: 601/4946/2

Paper Number: **EEIntermediate122**

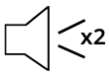
Candidate Instructions:



Listen to the recording and answer the questions.



There will be other pauses to let you think about your answers.



You will hear each part of the recording twice.



When you hear the tone, write your answers on the question paper. Write clearly in the spaces provided.



There will be a pause before each part so you can read the questions.



Use a blue or black PEN in the spaces provided.

You must ask any questions now as you cannot speak during the test.

For Examiner's Use Only

L1 [10]	L2 [20]	L3 [20]

Listening Total [50]

Marker's ID

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Sample

Section L1 (10 marks)

Listen to these six conversations and put a tick (✓) in the box which shows the correct answer to the man's question. The first one is done for you as an example.

Marks Awarded

A. What time is the next bus?

8.00		**8.15**	✓
8.45		**9.00**	

B. Who is Barry going to meet on Saturday?

his best friend		his brother	
his sister		his cousin	

C. Why are Mr and Mrs Brown moving house?

to live in a quiet area		to live in the city	
to be near their son		to have more space	

D. How far is the train station from Mike's house?

300 metres		800 metres	
2 kilometres		16 kilometres	

E. Whose jacket is on the sofa?

Ken's		Tom's	
Fred's		David's	

F. Where is Leanne's new Saturday job?

restaurant		supermarket	
department store		sports centre	

10

Sample

Section L2 (20 marks)
Listen to this passage about the History of Money and write the words which are missing in the spaces given. Remember to write two words in each space. The first one has been done for you as an example.

Marks Awarded

Have you ever (example) **thought** **about** how strange money is? Small pieces of metal and paper we pass to (1) _____ _____ to buy anything we want.

Thousands of years ago, before money existed, humans used a system of *barter*. For example, a farmer traded his crops or animals (2) _____ _____ for clothes from the tailor. In ancient China, people began to carry small discs (3) _____ _____ a picture of the item they wanted to trade. Roman soldiers (4) _____ _____ in salt, which is where the word 'salary' comes from. The first coins we recognise today were issued in Lydia, an area in modern Turkey, in about 600 BCE. They were a mixture of gold and silver and they made its king (5) _____ _____.

Paper money was first developed by the Chinese in around the year 700, (6) _____ _____ they invented wood-block printing. In the 1200s, the Florin (7) _____ _____ an international coin accepted all across Europe. When Marco Polo visited China, he (8) _____ _____ the idea of paper money to Europe. Paper money did not become popular in the West until the mid-1600s, when banks started (9) _____ _____ notes that promised to pay a sum of gold. Merchants found it (10) _____ _____ to trade the notes with each other rather than carry around large amounts of heavy metal.

20

Sample

Section L3 (20 marks)
Listen to the passage about spotted hyenas, and decide if the following sentences are true or false, or if the passage doesn't say. Put a tick (✓) in the correct column. There will now be a 20-second pause to allow you to read the questions.

		True	False	Doesn't say
1.	Spotted hyenas are members of the dog family.			
2.	Baby hyenas are born with teeth.			
3.	The mother must feed her babies every day.			
4.	Hyenas stop drinking milk at 14 months.			
5.	Hyenas usually eat food killed by other animals.			
6.	They eat all parts of a dead animal.			
7.	A female hyena leads the group.			
8.	Female hyenas remain in the group for life.			
9.	A female hyena can weigh 90 kilogrammes.			
10.	Hyenas are very clever animals.			

Sample

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