CEFR B2

Please stick your candidate label here

Anglia Examinations

AIM Qualifications ESOL International

Advanced Level

Qualification: 601/4947/4

Paper Number: EEAdvanced120

Candidate Instructions:

Make sure you have the correct candidate label in the box above.

Time allowed – THREE hours. (Including listening)

Answer ALL the questions. Check the back page.

You may use correcting fluid if necessary.

Use a blue or black PEN in the spaces provided.

INVIGILATOR: PLEASE ENSURE THAT CANDIDATES UNDERSTAND THESE INSTRUCTIONS

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	W1 [25]	W2 [15]	R1 [13]	R2 [7]	R3 [10]	W3 [10]	R4 [10]	R5 [10]
W								
R								

Writing Section [50] | Reading Section [50] | Marker's ID

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Anglia Examinations Sample Paper

Section W1 (25 marks)

*Write a composition of 200-250 words on **ONE** of the following topics:*

Marks Awarded

1. What would you do if you won the lottery?
2. Describe your favourite town or city.
3. Give an account of an unexpected event.
4. Everyone should be vegetarian. Discuss.

Title:

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Marks Awarded

Ask for extra paper if required.

C__

A__

R__

A__

T__

__
25

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Section W2 (15 marks)

Marks Awarded

You must do both Task 1 *and* Task 2
They both relate to the situation below:

You recently took your friend to a restaurant but the experience was disappointing.

Task 1- Write a formal letter of 80–100 words to the restaurant.

In your letter, you should:
- complain about your experience
- suggest ways the restaurant could improve

(You do not need to include the addresses in the letter.)

Task 1
Now go to task 2 to complete this section. Extra space on page 4

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Section W2 (continued)

Marks Awarded

You recently took your friend to a restaurant but the experience was disappointing.

Task 2- Write an informal email of about 50 words to your friend.

In your email, you should:
- apologise for choosing that restaurant
- suggest going to a different restaurant soon

From:
Subject:
Message:

C__

A__

T__

__
15

extra space

Anglia Examinations Sample Paper

Section R1 (13 marks)
Read the following passage and answer all the questions.

Marks Awarded

A New Theory for Zebra Stripes

Why do zebras have stripes? For over a hundred years, scientists have been attempting to find the real reason. Despite the simplicity of the question and years of research, nobody can agree on an answer. Camouflage from predators has been the most common theory, studied in detail by Professor Anthony Sinclair from the University of British Columbia. However, it remains unclear how the distinctive pattern helps zebras hide from big cats. Another theory, supported for decades by Oxford scientists Stephen and Alison Cobb, is that stripes somehow have a cooling effect under the African sun. More recently, however, Tim Caro from the University of California has been investigating an alternative theory.

This latest theory is that the purpose of stripes is to protect zebras from flies. While flies are as common in zebras' territory as they are anywhere else, zebras have especially thin skin, making it easy for flies to bite them and spread disease. Even everyday African horseflies, which do not act out of the ordinary, are a big threat. In Africa, there is the added threat of the more dangerous *tsetse* fly.

Scientists' explanations for how stripes protect zebras from flies vary. Again, the idea of camouflage came up, but flies clearly have little trouble finding a zebra. Instead, flies were shown to charge directly at a zebra from a distance. However, observations showed that they struggled to land on a zebra when they came close. The stripes seemed to confuse the fly's ability to fly straight once the insect was within a metre of the zebra.

In Somerset, England, in 2018, experiments were carried out by expert researchers to test the theory. Stripy coats were put on horses to simulate the experience of zebras. Sure enough, flies began moving oddly and could not land on the coat. However, despite overwhelming evidence, the theory hasn't been proven conclusively. For one thing, experiments like this are flawed: they were not conducted in Africa and the coats are different to zebra skin. Nevertheless, reputable scientists supporting the theory mean that farmers are already acting on the research by using zebra-patterned coats in the hope of protecting their animals from flies.

For questions 1-3, please answer in complete sentences. (2 marks each)

1. Until recently, what was the most popular explanation for zebra stripes?

2. Who came up with the idea that the stripes keep insects away?

3. How have some people put the new theory to their own practical use?

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For questions 4-8, tick (✓) the box. (1 mark each)

Marks Awarded

4. The stripes only affect flies when they are close to the zebra.

True ☐ False ☐

5. Zebras were used in the Somerset experiment.

True ☐ False ☐

6. Why is it important for zebras to have protection against flies?

A They are particularly vulnerable to fly bites.
B They live in areas with more flies than elsewhere.
C African horseflies are more aggressive than others.

A ☐ B ☐ C ☐

7. How are stripes said to protect zebras from flies?

A They disrupt the fly's pattern of flight.
B They make the zebra a less attractive target.
C They make the zebra almost invisible to flies.

A ☐ B ☐ C ☐

8. Why are the results of the Somerset experiment unreliable?

A The scientists lacked experience.
B Test conditions were imperfect.
C Some evidence has been lost.

A ☐ B ☐ C ☐

Write the words in the box. (½ a mark each)

9. Find the word or phrase in the passage which means the **SAME** as:

trying (paragraph 1) ☐

very recognisable (paragraph 1) ☐

10. Find the word or phrase in the passage which means the **OPPOSITE** of:

complexity (paragraph 1) ☐

normally (paragraph 4) ☐

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Marks Awarded

Section R2 (7 marks)

Read the six short news stories below. Choose from the articles (A to F) and complete the answer grid. The articles may be chosen more than once. ***One*** *article should* ***not*** *be chosen at all. One question has been done for you as an example.*

A. A couple living in California have been fined $500,000 for destroying a 180-year-old oak tree while building a new home. The ancient tree was protected because of its age and beauty. Despite knowing the risk involved in moving it, the couple went ahead, killing it in the process. Many other trees were also killed by the building work. The court criticised the couple's terrible lack of judgement.

B. Global tree cover has increased 7% since 1982, according to a major two-year study. This is because forests chopped down in the tropics are balanced by more trees growing in regions which were previously too cold. Despite growing urbanisation, this analysis of global land change has discovered there are more trees across the earth today than there were 36 years ago.

C. Scientists have kept weather records since the 19th century. What is less well known is that trees can provide records too. As they age, trees grow rings each year outward from their centre. These give information about rainfall and temperature. A team has sampled 600 trees including a 1,075-year-old pine. This window into the past is important in showing how the climate today is very different to thousands of years ago.

D. Some British people have little awareness of the natural world, with a third unable to identify common species of tree, according to a new survey. Researchers who polled 2,000 adults found six in 10 can't identify a maple or oak leaf and 34 per cent don't know what species a Christmas tree is. Amazingly, 18 per cent said wi-fi is more important and that they have 'no idea' what benefit trees have to the planet.

E. A tree that has stood at the centre of a US community for hundreds of years has been taken down. Hundreds of people came to watch the work and several even cried as they watched workers use chainsaws on the dead tree. But there is a silver lining for its fans: another oak cultivated from the old tree was recently planted at the church, so it will continue.

F. Nine out of 13 of Africa's oldest and largest baobab trees have died in the past decade, apparently because of climate change. They are a huge loss as their leaves, seeds, roots and fruit can be used in over 300 ways. Baobabs also have medicinal properties, and are used to store water. Plus, of course, the trade in baobab products provides an income for local people.

Which article, A, B, C, D, E or F talks about

getting new life from old?	**e.g.**	**E**
a tree with multiple uses?	**1**	
a sad reaction?	**2**	
learning about the distant past?	**3**	
careless behaviour?	**4**	
a lack of knowledge about nature?	**5**	
economic benefits for communities?	**6**	
data from nature?	**7**	

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Section R3 (10 marks)

Choose the correct answer in each sentence and tick the box.

Marks Awarded

Example:

I always read before ___*going*___ to sleep.

✓	**A going**		**B to go**		**C gone**		**D go**

1. It's about time he _____ his brother to find out how he is.

	A ring		B ringing		C have rung		D rang

2. My friend is having her teeth _____ professionally.

	A be cleaned		B to clean		C cleaning		D cleaned

3. If I had known how far we needed to walk, I _____ ordered a taxi.

	A would have		B had been		C will have		D would be

4. I didn't use _____ plastic but now I do.

	A recycling		B recycles		C to recycle		D recycle

5. It must _____ difficult to travel across the Atlantic a long time ago.

	A be		B have been		C has been		D being

6. His hair needs _____ before he goes to the wedding.

	A cuts		B be cut		C have cut		D cutting

7. I'd rather you _____ first instead of me.

	A go		B gone		C went		D going

8. Chewing gum must _____ in the bin.

	A been throwing		B be thrown		C have thrown		D be throwing

9. I had no idea you _____ fluent Japanese.

	A speak		B speaking		C spoken		D spoke

10. She is _____ a speech at school next week.

	A saying		B making		C taking		D telling

Anglia Examinations Sample Paper

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Section W3 (10 marks)
Rewrite the sentences to give the same meaning as the original. Rewrite all direct speech as reported speech.

Marks Awarded

Example:

As soon as the players ran onto the pitch it started to rain.

No sooner had the players run onto the pitch than it started to rain.

1. They are building a new classroom this year.

A new classroom

2. 'Don't get involved,' he said to me.

He told

3. I regret not saying what I really felt.

I wish

4. Farah sings in the choir *and* she can play three instruments.

Not only

5. The day wasn't enjoyable because you didn't come.

If you

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Section R4 (10 marks)

Marks Awarded

Read the following sentences. They make a story. Write ONE missing word in each space.

Example:

Would you like __to__ travel around the world?

1. An American biker has been travelling the world on a motorbike ever _____ she was 18.

2. She set out once she _____ taken her final exams at school and only intended to be gone for a year.

3. However, she liked it _____ much that she didn't stop, and she's now been riding for 12 years.

4. She has ridden through many different places, _____ as North America, Europe, and North Africa.

5. She _____ really good care of her bike and regularly checks the engine and the oil.

6. Her bike has had several new tyres over the years, but luckily she has _____ had to pay a mechanic to repair the bike.

7. She has ridden through extreme temperatures and war zones, but _____ she remembers most is the generosity of the people she has met on the way.

8. _____ riding her bike for so many years, she hasn't got tired of it and has no intention of stopping.

9. However, she does intend to write a book detailing _____ own experiences on the road.

10. She hopes that her book _____ inspire others to go on an adventure of their own.

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Section R5 (10 marks)
Complete the sentences with the correct form of the words in brackets.

Example:

She asked me to list all of my academic <u>achievements</u>. (achieve)

1. She's a natural _____. (lead)

2. You need to show some form of _____ in order to get into the club. (identify)

3. Their lights went out last night because there was no _____. (electric)

4. What is the _____ between the weather in the north and south? (differ)

5. It's _____ she will come; she's ill. (like)

6. She was _____ when the lights went out. (fright)

7. The country elected a new _____. (govern)

8. The doctor wants to _____ in children's health. (special)

9. They say old people have more _____ than young people do. (wise)

10. If you try hard you will _____. (success)

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