CEFR B2

Please stick your candidate label here

Anglia Examinations

AIM Qualifications ESOL International

Advanced Level

Qualification: 601/4947/4

Paper Number: BBAdvanced120

Candidate Instructions:

Make sure you have the correct candidate label in the box above.

Time allowed – THREE hours. (Including listening)

Answer ALL the questions. Check the back page.

You may use correcting fluid if necessary.

Use a blue or black PEN in the spaces provided.

INVIGILATOR: PLEASE ENSURE THAT CANDIDATES UNDERSTAND THESE INSTRUCTIONS

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	W1 [25]	W2 [15]	R1 [13]	R2 [7]	R3 [10]	W3 [10]	R4 [10]	R5 [10]
W								
R								

Reading Section [50] | Writing Section [50] | Marker's ID

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Anglia Examinations Sample Paper

Section W1 (25 marks)
*Write a composition of 200-250 words on **ONE** of the following topics:*

Marks Awarded

1. Which job would you most like to do and why?
2. Describe a place you like visiting.
3. Give an account of a day that started badly and got worse.
4. 'We should all eat a vegetarian diet.' Discuss.

Title:

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Marks Awarded

Ask for extra paper if required.

C__

A__

R__

A__

T__

__
25

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Section W2 (15 marks)

Marks Awarded

You must do both Task 1 *and* Task 2
They both relate to the situation below:

You have been blamed for doing something at school that you did not do. Your teacher says you will be punished.

Task 1- Write a formal letter of 80–100 words to the teacher.

In your letter, you should:
- explain the situation
- ask to be excused from the punishment

(You do not need to include the addresses in the letter.)

Task 1
Now go to task 2 to complete this section. Extra space on page 4

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Section W2 (continued)

Marks Awarded

You have been blamed for doing something at school that you did <u>not</u> do. Your teacher says you will be punished.

<u>Task 2</u>- Write an informal email of about 50 words to a friend.

In your email, you should:
- tell him/her what happened
- ask for advice

From:
Subject:
Message:

C__

A__

T__

__
15

extra space

Anglia Examinations Sample Paper

Section R1 (13 marks)
Read the following passage and answer all the questions.

Marks Awarded

The Blind Climbers of Kilimanjaro

In February 1969, seven climbers from different African countries achieved something that had never been done before. They were all blind but, despite not being able to see, they trekked to the top of Mount Kilimanjaro in Tanzania. The trip was organised by a charity to show that blind people who are trained can achieve demanding goals. They organised four sighted guides to help them on their way. Before the climb, the trekkers underwent two weeks of preparation, including rope climbing and night camping. Many had never used mountaineering equipment before.

Climbing Mount Kilimanjaro is exhausting. The average time it takes people who are sighted, meaning not blind, to reach the top is five to seven days. After tireless trekking, the climbers reached the summit on the ninth day, taking slightly longer than sighted people. In the final few kilometres, they were all suffering from burned faces due to exposure to the sun. They also came across their first snow, and were shocked but delighted when the temperature suddenly cooled. One climber even broke off an icicle from a nearby rock, having never touched snow or ice before.

The Tanzanian government had arranged a Fokker F27 Friendship aircraft, a military unit, to circle the mountain and wait for them to reach the top. When they did, the plane moved its wings up and down as a sign of respect for their achievement. As it flew off, the climbers waved, then turned around and began their long descent, which was challenging in itself. When they returned home, their trek was widely celebrated on the front pages of newspapers. Three pairs of their worn-out boots are currently exhibited in the Ugandan National Museum.

Since 1969, many other disabled people have managed to complete exceptional physical tasks, including climbing Kilimanjaro and other mountains like Fuji in Japan. Recently, a blind British man reached the summit of Mount Elbrus and said the Kilimanjaro trekkers had been his inspiration. The man, Jack Garner, says he wants to climb Everest next. The 1969 climbers certainly made a huge difference to how people understand the abilities of disabled people.

For questions 1-3, please answer in complete sentences. (2 marks each)

1. Apart from climbing the mountain, what was the purpose of the trek?

2. What did the climbers' training involve?

3. How long did the 1969 climbers take to reach the top of Mount Kilimanjaro?

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For questions 4-8, tick (✓) the box. (1 mark each)

Marks Awarded

4. The group included four people who were able to see.

True ☐ False ☐

5. Some of the climbers' equipment can still be seen on display in Uganda.

True ☐ False ☐

6. What bothered the climbers in the last part of the climb?

A the sun's rays
B the increasing cold
C the physical exhaustion

A ☐ B ☐ C ☐

7. What happened when they reached the top?

A A plane lowered its wings in recognition.
B They were greeted by waiting soldiers.
C They were airlifted off the mountain.

A ☐ B ☐ C ☐

8. Which mountain did Jack Garner climb?

A Fuji
B Elbrus
C Everest

A ☐ B ☐ C ☐

Write the words in the box. (½ a mark each)

9. Find the word or phrase in the passage which means the **SAME** as:

difficult (paragraph 1) ☐

very pleased (paragraph 2) ☐

10. Find the word or phrase in the passage which means the **OPPOSITE** of:

easy (paragraph 3) ☐

ordinary (paragraph 4) ☐

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Marks Awarded

Section R2 (7 marks)

Read the six short news stories below. Choose from the articles (A to F) and complete the answer grid. The articles may be chosen more than once. ***One*** *article should* ***not*** *be chosen at all. One question has been done for you as an example.*

A. A valuable bird sculpture has been stolen from its perch in a park in Colorado Springs, USA. It is worth $70,000 and sat next to an eight-foot cat sculpture. Together, these two made up a popular art display which was designed to bring more people to the park. The sculpture has been marked invalid for sale by authorities and the thieves would almost certainly be caught if they put it on the market.

B. A three-metre-high sculpture of a horse that was embedded in the sand along the coast was removed in October 2018. It was made from steel bars and old barrels and was created by artist Rachael Long. The horse was designed to be partially submerged at high tide. Residents liked this effect and a campaign has so far raised £15,000 to reinstall it.

C. Residents of Colchester, UK have voiced their concerns about the council's decision to erect a sculpture of an elephant in the town. Colchester was originally a Roman town, and the model will refer to the army which marched into the town on elephants 2,000 years ago. As the sculpture will cost £100,000, furious locals are demonstrating in the town centre over the shocking waste of money which they say could be better spent.

D. A giant wooden dragon sculpted by artist Simon O'Rourke has attracted a lot of attention. In fact, a little too much attention – the sculpture is positioned next to a motorway in Wales and has been distracting drivers. So far there has been one accident and several near misses as people took their eyes off the road to turn and look at the wonder.

E. Land which was set aside for an enormous 25-metre dragon sculpture in Wrexham, UK could be explored for alternative uses, it has emerged. A charity was given permission to build the statue ten years ago but has been unable to raise the funds, and in any case, some have queried if this is the best possible use of the central town land.

F. Scotland will unveil a huge new tourist attraction in the town of Leven next month. Using an entire £55 million budget, they have built the world's biggest sculpture of a whale at the end of a 300-metre pleasure pier, which had been losing business. The town is looking forward to the opening ceremony attended by a prominent celebrity. It is hoped the sculpture will alleviate the town's financial concerns.

Which article, A, B, C, D, E or F talks about

a sculpture on a beach?	**e.g.**	**B**
an unnecessary hazard?	**1**	
a positively anticipated event?	**2**	
an angry reaction?	**3**	
a monument to the past?	**4**	
an attempt to get something back?	**5**	
a sculpture that will be hard to sell?	**6**	
an attempt to revive an economy?	**7**	

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Section R3 (10 marks)
Choose the correct answer in each sentence and tick the box.

Marks Awarded

Example:

You ___*had*___ better go before it gets dark.

☐	**A having**	☐	**B have**	☑	**C had**	☐	**D has**

1. Take a jacket with you now _____ it gets cold later.

☐	A in case	☐	B when	☐	C until	☐	D as a result

2. This food should be _____ before it goes bad.

☐	A eating	☐	B eat	☐	C ate	☐	D eaten

3. I've _____ plans to see a friend this weekend.

☐	A put	☐	B done	☐	C taken	☐	D made

4. My parents won't let me _____ to the concert.

☐	A go	☐	B to go	☐	C going	☐	D have gone

5. Please close the windows before _____ the room.

☐	A to leave	☐	B leaving	☐	C leave	☐	D left

6. I had no idea Kath _____ how to dance.

☐	A known	☐	B know	☐	C knew	☐	D to know

7. If I _____ that computer, I wouldn't be able to afford a holiday.

☐	A will buy	☐	B have bought	☐	C buying	☐	D bought

8. Sometimes it is difficult _____ what I mean.

☐	A explains	☐	B explaining	☐	C to explain	☐	D explain

9. I'm going to _____ you a secret.

☐	A speak	☐	B say	☐	C tell	☐	D talk

10. Getting up at 5 am doesn't bother me now. I _____ it.

☐	A used to	☐	B am used to	☐	C had used	☐	D have used to

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Section W3 (10 marks)
Rewrite the sentences to give the same meaning as the original. Rewrite all direct speech as reported speech.

Marks Awarded

Example:

He was nowhere near the vase so I don't think he broke it.

He can't have broken the vase because he was nowhere near it.

1. It was raining *and* it was freezing cold.

Not only

2. 'Your train is arriving,' Jack said to Maria.

Jack told

3. I didn't go because it was so expensive.

If it hadn't

4. Please don't play such loud music late at night.

I'd rather

5. Dianne should really get a new job.

It's high time

10

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Section R4 (10 marks)

Marks Awarded

Read the following sentences. They make a story. Write ONE missing word in each space.

Example:

Tim the Time Traveller is a story about a boy who could travel anywhere ***he*** wanted, either in the past or future.

1. As Tim had always loved dinosaurs, he decided to use his time machine to travel back _____ the Cretaceous Period, 70 million years ago.

2. _____ landing, he left his time machine next to a big rock while he went off to explore.

3. The trees were enormous and their trunks were _____ incredibly tall that he could hardly see the treetops.

4. He carried on walking but _____ he could see was forest.

5. Suddenly, a huge Tyrannosaurus Rex came running _____ of the trees!

6. Tim ran in the opposite direction and managed to find a small cave, _____ was too small for the dinosaur to get inside.

7. _____ being safe from the dinosaur, Tim realised he was trapped.

8. He had to wait in the cold and dark for over an hour _____ the Tyrannosaurus finally gave up and went to look for a meal somewhere else.

9. Tim ran back to his time machine but no sooner had he jumped inside _____ he saw three more dinosaurs running towards him.

10. He turned on the engine and sped off to the future just _____ time.

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Section R5 (10 marks)
Complete the sentences with the correct form of the words in brackets.

Example:

The bag was <u>fashionable</u> and everyone had one. **(fashion)**

1. It's important to have the right _____ for the job. (qualify)

2. He answered the policeman's questions _____. (true)

3. She put her _____ on the contract. (sign)

4. I can't find a _____ to this problem. (solve)

5. The _____ of people like chocolate. (major)

6. The _____ of the group was very wise. (lead)

7. Samantha remained _____ that she would win. (hope)

8. Fay worked hard because she wanted to _____. (success)

9. The _____ man received five years in prison. (guilt)

10. The charity's work made a big _____ to people's lives. (differ)

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