Please stick your

candidate label here

AIM Awards ESOL International Examinations (Anglia)

# Entry Level 3 (601/4946/2)

## Paper code: AAIntermediate119

**CANDIDATE INSTRUCTIONS:**

- Time allowed including listening – TWO hours.
- Make sure you have the correct candidate label in the box above.
- Answer ALL questions in PEN in the spaces provided. Check the back page.
- You may use correcting fluid if necessary.

| | For Examiner's Use Only | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | W1 [20] | W2 [15] | R1 [13] | R2 [7] | R3 [20] | W3 [10] | R4 [10] | W4 [5] |
| W | | | | | | | | |
| R | | | | | | | | |

Writing Section [50]

Reading Section [50]

Marker's ID

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Anglia Examinations Sample Paper

**Section W1 (20 marks)**

*Write a composition of 150–200 words on ONE of the following topics:*

Marks Awarded

1. Describe a journey that you make regularly.
2. 'I woke up and heard a noise downstairs.' Continue the story.
3. Imagine you are a famous sports player. What is your life like?
4. Describe break time at your school.

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**Section W2 (15 marks)**

Marks Awarded

*Your friend lent you his/her bag, but you have lost it. You should write about 50-70 words.*

***Either***

1. *Apologise to your friend and explain what happened.*

***or***

2. *Apologise to your friend and say what you will do next.*

**Please tick the email you have chosen.** **Email 1** □
**Email 2** □

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Anglia Examinations Sample Paper

**Section R1 (13 marks)**
*Read the following article and answer all the questions.*

Marks Awarded

## Jasper the Cockatoo Takes a Luxury Cruise

A pet bird named Jasper enjoyed a cruise around New Zealand after escaping from home in Brisbane, Australia. The cockatoo flew away when its owners accidentally left its cage door open. At the time, the Santos family were busy packing suitcases for their own four-day cruise along the Australian coast. Without the family noticing, Jasper flew off, landing on the New Zealand cruise ship while it was docked in the town port, a few streets away. The owners searched the neighbourhood for two days, but Jasper had vanished. By this time, they had given up hope of seeing their pet of nine years again and decided to continue with their holiday. They left the following day.

On the afternoon that the family returned from their cruise, they received a call from their vet to say that Jasper had just been found. The pet had been missing for a week but was discovered 2,300 kilometres from home by a waiter on board just before the ship docked in New Zealand. The captain was notified, and a vet was located on board, a passenger who'd been enjoying a break from work.

While checking Jasper, the vet was able to retrieve the owners' details as the bird had been microchipped several years before. It didn't take long for the crew to track the Santos family down. As Jasper was safe and well and had not left the ship at any time, the decision was made to keep the bird in a cabin until the ship returned to Brisbane, rather than fly it back to Australia by plane.

Jasper was finally reunited with the Santos family two weeks after escaping. The ship's captain said the crew had kept Jasper company to make sure the bird wasn't depressed. They even played music so it didn't feel lonely. However, like all passengers, the cockatoo had gained some weight during the cruise and needed to go on a diet.

**In questions 1–3, please answer in complete sentences. (2 marks each)**

1. How did Jasper escape?

2. What made it possible to find Jasper's owners?

3. How long was Jasper away from home?

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Marks Awarded

*For questions 4-8, tick (✓) the box.* (1 mark each)

4. The Santos family live close to Brisbane port.

True ☐ False ☐

5. Jasper returned to Australia by plane.

True ☐ False ☐

6. When did the family get the good news about Jasper?

A when they were preparing for their holiday
B while they were on their cruise
C when they came home

A ☐ B ☐ C ☐

7. Who found Jasper?

A the ship's captain
B a waiter on the ship
C one of the ship's passengers

A ☐ B ☐ C ☐

8. While travelling on the cruise ship, Jasper

A became ill.
B put on weight.
C was very lonely.

A ☐ B ☐ C ☐

*Write the words in the box.* (1 mark each)

9. Find the word in the passage which means the **OPPOSITE** of:

***appeared (paragraph 1)*** ☐

10. Find the word in the passage which means the **SAME** as:

***informed (paragraph 2)*** ☐

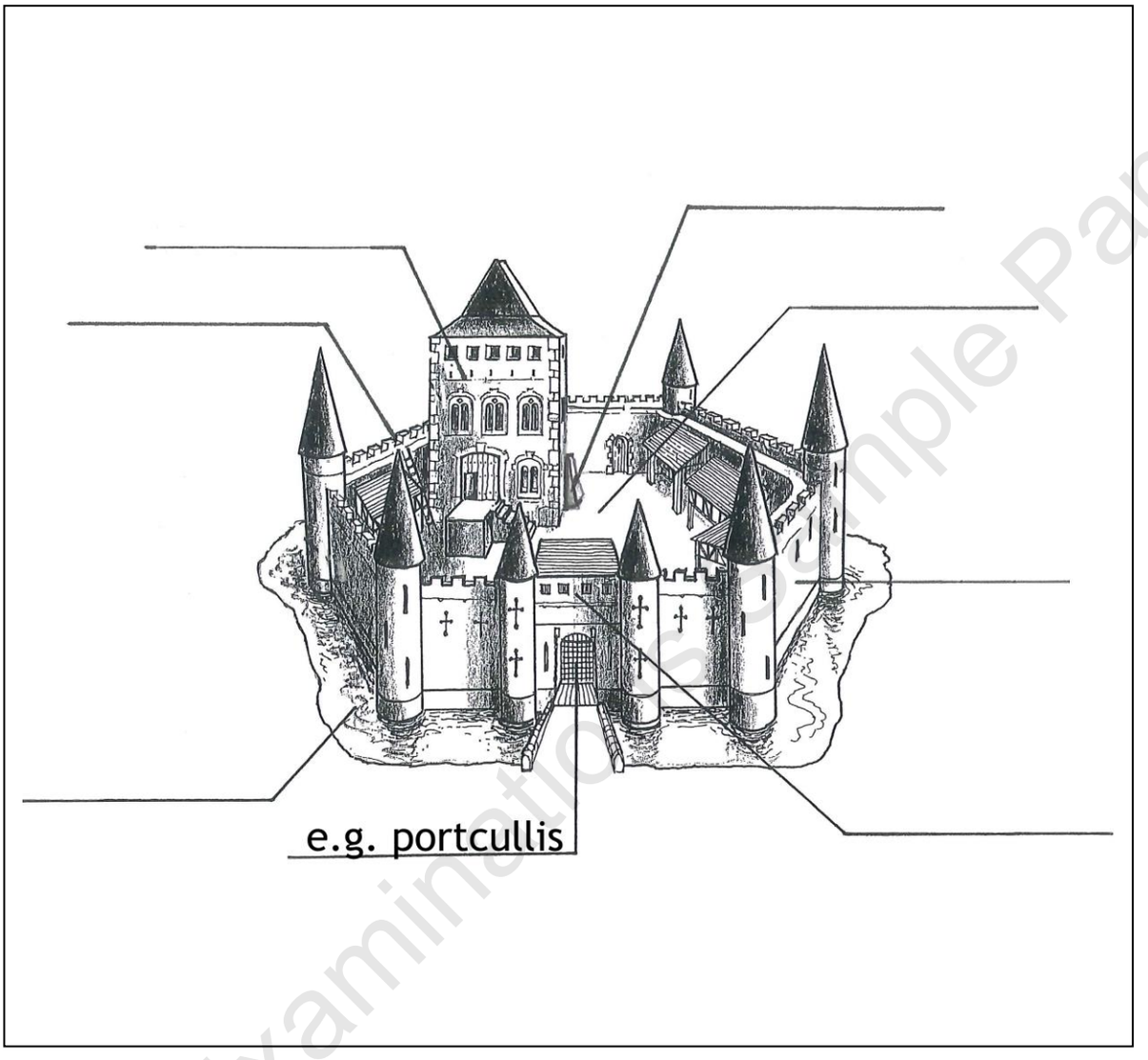
13

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**Section R2 (7 marks)**

*Read about the different parts of a medieval castle and label the picture below. The words that you need to use are <u>underlined</u>. There is one example.*

Marks Awarded




7

**Parts of a Medieval Castle**

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**Parts of a Medieval Castle**

Marks Awarded

*The strong heavy gate at the main entrance to the castle is called the **portcullis**. A portcullis is made of bars of wood or metal and was lowered down to the ground to close the entrance against enemies.*

The first line of defence of a castle was the **barbican**. This was a gateway or tower built over the footbridge to the castle. The portcullis is below the barbican.

The main tower of a castle was called a **keep** and was located within the castle walls. It was the highest part of the castle building.

The walls of the keep sometimes have an extra structure to make the walls stronger. This architectural support is called a **buttress**. It is often triangular in shape and it would be built against the side wall of a heavy stone building.

Many castles were surrounded by a **moat**. This is a deep, wide ditch which was often filled with water. This provided extra defence from attack.

The area of land inside the castle which is surrounded by the castle's buildings and walls is the **ward**.

The outer wall of the whole castle is known as the **curtain**. It protected the interior of the castle and was usually connected to towers at the corners of the castle.

A **battlement** runs along the top of the curtain. It has regularly spaced squared openings. The high part gave protection to the person behind the battlement, but the gap gave a space which he could shoot through.

Anglia Examinations Sample Paper

**Section R3 (20 marks)**
*Choose the correct answer in each sentence and tick the box.*

Marks Awarded

**Example:**

**I have never been interested _____*in*_____ cooking.**

☐ **A at** ☐ **B with** ☐ **C on** ☑ **D in**

1. If you had come to see the film, you _____ enjoyed it.

☐ A would be ☐ B had been ☐ C would have ☐ D have had

2. If people _____ cars, there wouldn't be so much pollution.

☐ A didn't use ☐ B mustn't use ☐ C shouldn't use ☐ D haven't used

3. The girl _____ party I went to last night has just phoned me.

☐ A what ☐ B that ☐ C which ☐ D whose

4. I always have a shower after _____.

☐ A swam ☐ B swimming ☐ C to swim ☐ D have swum

5. We are having the washing machine _____ tomorrow.

☐ A repair ☐ B to repair ☐ C repairing ☐ D repaired

6. You can keep the book _____ Saturday.

☐ A while ☐ B by ☐ C until ☐ D when

7. I've had my smartphone _____ six months.

☐ A for ☐ B during ☐ C by ☐ D since

8. You need to work much _____ if you want more money.

☐ A hard ☐ B hardly ☐ C hardest ☐ D harder

9. While I _____ in the café, my phone rang.

☐ A sit ☐ B was sitting ☐ C will sit ☐ D have sat

10. We're leaving at 6 am, _____

☐ A won't we? ☐ B aren't we? ☐ C can't we? ☐ D don't we?

20

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**Section W3 (10 marks)**

*Rewrite the sentences to give the same meaning as the original. The beginning of the sentence has been provided. Also use the word in brackets. Do not change it in any way. Other changes to the sentence will be necessary.*

Marks Awarded

**Example:**

**Clara is the same age as Maike.** **(as)**

**Maike is as old as Clara.**

1. 'I wrote two emails to him,' said Maria. (she)

Maria said

2. The boys have broken Mum's favourite vase. (by)

Mum's favourite vase

3. It was such a lovely day that we went to the beach. (so)

The day

4. Sam isn't as interested in computer games as Jonah is. (more)

Jonah

5. The road was too narrow for the lorry to enter. (enough)

The road

10

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**Section R4 (10 marks)**
*Complete the sentences with the correct form of the word in brackets.*
*Write ONE WORD ONLY on the line.*

Marks Awarded

**Example:**

**Do they speak _____French_____ in Canada? (France)**

1. She dropped the plate but _____ it didn't break. (lucky)

2. The children are very _____ about the trip to London. (excite)

3. I really _____ the taste of this soup. It has far too much salt in it. (like)

4. Have you ever tried _____ coffee? It's delicious. (Egypt)

5. Paul Terget is a famous Kenyan marathon _____. (run)

6. I was really _____ when I got home, so I made a sandwich. (hunger)

7. My aunt was very _____ about her son. (worry)

8. I don't _____ see my cousins at the weekend. (usual)

9. Turn that music off! It's _____ to think. (possible)

10. I am really _____ of my brother. He has just won a music competition. (pride)

10

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**Section W4 (5 marks)**

*In each sentence, there are two verbs. One of the verbs can be changed for the phrasal verb given in brackets. Rewrite each sentence using the phrasal verb given. Change the form of the phrasal verb where necessary. There are two examples.*

Marks Awarded

**Example 1:**

**He met Jo yesterday and he's feeling excited about (look forward to) next weekend.**

**He met Jo yesterday and he's looking forward to next weekend.**

**Example 2:**

**She arrived at the party earlier than I expected. (turn up)**

**She turned up at the party earlier than I expected.**

1. Everyone jumped when the fireworks exploded behind them. (go off)

2. I was searching for something to wear when I found this lovely blouse. (come across)

3. I soon recovered from my cold and returned to work. (get over)

4. The man continued talking until the bus arrived. (go on)

5. The flight was delayed and left two hours late. (take off)

5

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extra space

This section is for notes and will not be marked.

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